The Brain Science of Hearing:
CONNECTING NEW PATHWAYS TO SPOKEN LANGUAGE

SYMPOSIUM PROGRAM

Thank you for attending the premier professional development opportunity for professionals working with children and individuals who are deaf and hard of hearing and use listening and spoken language to communicate with the world around them. We are so glad you joined us!

As an attendee, you will:
- Learn from the leaders in the field
- Enrich your skills with practical, evidence-based strategies for intervention that can be implemented immediately
- Explore recent developments in brain science that help determine how young children learn to understand and express spoken language
- Network and exchange ideas with peers during interactive sessions

Check the 2015 AG Bell Symposium App for updates or go to www.agbell.org/2015Symposium
Welcome to the 2015 AG Bell Listening and Spoken Language (LSL) Symposium. This year’s theme is “The Brain Science of Hearing: Connecting New Pathways to Spoken Language.” I would like to thank the symposium advisory committee for developing a rich program that will incorporate the latest scientific research related to brain development and neuroscience.

Our understanding of the science behind spoken language development has changed dramatically in the last decade. As a result of universal newborn hearing screening, advancements in hearing technologies and access to inclusive education, children with hearing loss and their families have unprecedented opportunities to achieve any and all language, communication and educational goals they set. Learn how the advances in brain development and neuroscience are changing our intervention for children and how you can tailor your therapy to reflect the current research.

Our intent is always to prepare a symposium lineup designed to meet the continuing education needs of professionals working with children who are deaf and hard of hearing and use listening and spoken language. The LSL Symposium is the premier event for cutting-edge best practices on the latest trends to support children who are deaf and hard of hearing and their families with topics presented by listening and spoken language experts from every corner of the field and around the globe.

We are pleased to have two outstanding general session presenters. Acclaimed author Lydia Denworth will take you on an exploration into the brain science of hearing. Weaving together her personal story, the history and science in her book *I Can Hear You Whisper: An Intimate Journey through the Science of Sound and Language*, and the latest research on early language acquisition, Denworth will discuss why anyone who wants to help a child with hearing loss maximize his or her potential must understand what goes on behind the scenes in the brain.

Ken Pugh, president and director of research at Haskins Laboratories, a Yale University and University of Connecticut affiliated interdisciplinary institute dedicated to the investigation of the biological bases of language, will present on the relationship between phonological and auditory processing and brain organization in beginning readers. You will learn about the brain pathways used in reading and how this can be applied to your work with children who are deaf and hard of hearing.

I would like to extend my gratitude and appreciation to the symposium’s sponsors and exhibitors for their support, and I encourage you to visit the exhibit area to learn about the latest programs, technology and educational tools instrumental to families and children with hearing loss.

I hope you and your colleagues will also have time to take in some of what Baltimore has to offer. The symposium venue is neatly nestled along the scenic water’s edge of the Inner Harbor, welcoming guests with breathtaking harbor and downtown views. Whether exploring the area on foot or via water taxi, nearby attractions include the National Aquarium, Baltimore Zoo, Maryland Science Center, Orioles Park at Camden Yards and the many cultural, shopping and entertainment options of the Harbor East neighborhood.

Thank you for coming to the 2015 AG Bell LSL Symposium in Baltimore.

Jenna M. Voss, Ph.D., CED, LSLS Cert. AVEd
Chair, 2015 AG Bell LSL Symposium Advisory Committee
Millridge Center for Hearing Impaired
Mayfield City Schools
950 Millridge Road, Highland Heights, OH 44143
440-995-7300
Visit our website at www.mayfieldcityschools.org/MCHS.aspx
We serve students from birth through high school in the area surrounding Cleveland, Ohio. Our consortium program consists of over 30 school districts in a 5-county area. It is our belief that every hearing-impaired child should have the opportunity to acquire the necessary communication skills to succeed in a hearing world. The focus of the entire Mayfield Auditory-Oral Program is on the development of auditory-oral communication through highly specialized instruction in speech, language, and listening skills. With appropriate amplification or cochlear implants, children are taught to use residual hearing to develop natural language and speech. Each child is presented language, and listening skills. With appropriate amplification or cochlear implants, children are

This symposium is offered for up to 1.65 ASHA CEUs (Various levels, Professional area).

AG Bell offers attendees opportunities to receive approved CEUs from the following organizations:

- **AG Bell Academy for Listening and Spoken Language**
- **ASHA**

### Continuing Education Units (CEUs) and Certificates

The 2015 AG Bell LSL Symposium is provided to assist professionals in their continuing education. Attendees are responsible for completing the CEU processes outlined below in order to receive verification of their attendance and CEUs earned at the symposium.

All attendees must indicate each organization for which they will need CEU verification on the Continuing Education Grid found on page 9 of this program. Please indicate all of the organizations you requested when you registered and submit these completed documents to the CEU desk prior to your departure.

A certificate verifying the CEUs earned/instructional hours attended for each organization requested will be mailed to you following the symposium and filed with the organization on your behalf, free of charge.

AG Bell offers attendees opportunities to receive approved CEUs from the following organizations:

- **AG Bell Academy for Listening and Spoken Language**
- **ASHA**

### CEU Desk

Located next to the Registration Desk. The CEU desk will be open during registration hours, and extended until 3:15 p.m. on Saturday.

**Communication Access**

All general sessions and symposium sessions will be real-time captioned with CART. Sign language interpretation will be provided at all general sessions, and at symposium sessions as resources allow. Please visit the Registration Desk to submit a request for sign language interpreter services.

**Emergency Services**

Contact the front desk or use a house phone and report emergencies to the operator.

**Child Care Services**

Child care services are available through the Baltimore Marriott Waterfront. Please see the registration desk to make arrangements.

**Exhibit Hall Hours**

Located in Harborside Foyer
Thursday, July 9
6:00 p.m. – 7:00 p.m.
Friday, July 10
7:00 a.m. – 3:00 p.m.
Saturday, July 11
7:00 a.m. – 1:00 p.m.

**AG Bell Bookstore**

AG Bell offers recommended reading materials for the LLSL certification exam as well as a selection of books and other resource materials on hearing loss and spoken language. The bookstore is located in the Exhibit Hall area and will be open between symposium sessions. Check signage in the Exhibit Hall area for specific opening times.

**Lydia Denworth: Book Signing of I CAN HEAR YOU WHISPER: An Intimate Journey through the Science of Sound and Language**

Friday, July 10, 2015
11:30 a.m. – 1:00 p.m.
Harborside Foyer Exhibit Area

Join Lydia on a quest to understand the brain’s extraordinary plasticity and one boy’s journey to acquire language and literacy!
### Thursday, July 9

<table>
<thead>
<tr>
<th>Time</th>
<th>Registration and CEU Desk</th>
<th>Pre-Symposium Workshops</th>
</tr>
</thead>
</table>
| 7:00 a.m.    | Registration/Information/CEU Desk | Pre-Symposium Workshop Coffee  
HARBORSIDE FOYER |
| 7:30 a.m.    |                           | Serve and Return: Auditory-Verbal Strategies to Maximize Child Engagement  
HARBORSIDE D |
| 8:00 a.m.    |                           | A Child Is Not Just a Number: Expanding Beyond Standardized Scores  
LAUREL A/B |
| 8:30 a.m.    |                           | Where to Start with Deafness and Autism Spectrum Disorder  
HARBORSIDE E |
| 9:00 a.m.    |                           | Back to Basics: The ABCs of AVT  
LAUREL C/D |
| 9:30 a.m.    |                           |                        |
| 10:00 a.m.   |                           |                        |
| 10:30 a.m.   |                           |                        |
| 11:00 a.m.   |                           |                        |
| 11:30 a.m.   |                           |                        |
| Noon         |                           |                        |
| 12:30 p.m.   |                           |                        |
| 1:00 p.m.    |                           |                        |
| 1:30 p.m.    |                           |                        |
| 2:00 p.m.    |                           |                        |
| 2:30 p.m.    |                           |                        |
| 3:00 p.m.    |                           |                        |
| 3:30 p.m.    |                           |                        |
| 4:00 p.m.    |                           |                        |
| 4:30 p.m.    |                           |                        |
| 5:00 p.m.    |                           |                        |
| 5:30 p.m.    |                           |                        |
| 6:00 p.m.    |                           |                        |
| 6:30 p.m.    |                           |                        |
| 7:00 p.m.    |                           |                        |
| 7:30 p.m.    |                           |                        |

**Detailed session descriptions, presenter bios and other information are available on the AG Bell Symposium App.**
### Friday, July 10

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m.</td>
<td>Continental Breakfast and Coffee</td>
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<tr>
<td></td>
<td>Harborside Foyer</td>
</tr>
<tr>
<td>9:30 a.m.</td>
<td>General Session</td>
</tr>
<tr>
<td></td>
<td>Ears Are Just the Beginning</td>
</tr>
<tr>
<td></td>
<td>Lydia Denworth</td>
</tr>
<tr>
<td></td>
<td>Harborside C</td>
</tr>
<tr>
<td>10:00 a.m.</td>
<td>Coffee Break / Harborside Foyer</td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td>So What... Now What? Applying Brain Science in LSL Practice</td>
</tr>
<tr>
<td></td>
<td>Harborside E</td>
</tr>
<tr>
<td>11:00 a.m.</td>
<td>Virtual or In-person Early Intervention and Quality of Life</td>
</tr>
<tr>
<td></td>
<td>Harborside D</td>
</tr>
<tr>
<td>11:30 a.m.</td>
<td>Building Resilience and Social Skills in Children with Hearing Loss</td>
</tr>
<tr>
<td></td>
<td>Harborside C</td>
</tr>
<tr>
<td>Noon</td>
<td>Learning Lab: Bone Conduction Implants—Recent Changes</td>
</tr>
<tr>
<td>12:30 p.m.</td>
<td>Laurel A/B</td>
</tr>
<tr>
<td>1:30 p.m.</td>
<td>Poster Session</td>
</tr>
<tr>
<td></td>
<td>Harborside Foyer Exhibit Area</td>
</tr>
<tr>
<td>2:00 p.m.</td>
<td>Lydia Denworth Book Signing</td>
</tr>
<tr>
<td></td>
<td>Harborside Foyer Exhibit Area</td>
</tr>
<tr>
<td>3:30 p.m.</td>
<td>Better Hearing and Speech Month Writing and Art Contest</td>
</tr>
<tr>
<td></td>
<td>Poster Display</td>
</tr>
<tr>
<td></td>
<td>Harborside Foyer Exhibit Area</td>
</tr>
<tr>
<td>6:00 p.m.</td>
<td>Afternoon Refreshment Break / Harborside Foyer</td>
</tr>
<tr>
<td>7:00 p.m.</td>
<td>Continental Breakfast and Coffee</td>
</tr>
<tr>
<td></td>
<td>Harborside Foyer</td>
</tr>
<tr>
<td>7:30 p.m.</td>
<td>Registration and CEU Desk</td>
</tr>
<tr>
<td></td>
<td>Exhibits</td>
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</table>

### Saturday, July 11

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>7:00 a.m.</td>
<td>Continental Breakfast and Coffee</td>
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<tr>
<td></td>
<td>Harborside Foyer</td>
</tr>
<tr>
<td>Noon</td>
<td>General Session</td>
</tr>
<tr>
<td></td>
<td>The Literate Brain: Insights from Neuroimaging</td>
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<tr>
<td></td>
<td>Lydia Fugh</td>
</tr>
<tr>
<td></td>
<td>Harborside C</td>
</tr>
<tr>
<td>1:30 p.m.</td>
<td>Tracking Listening Skills from 0-6 Years: Changing Progress, Changing</td>
</tr>
<tr>
<td></td>
<td>Outcomes</td>
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<tr>
<td></td>
<td>Harborside D</td>
</tr>
<tr>
<td>2:00 p.m.</td>
<td>Working with Children with Single-sided Deafness</td>
</tr>
<tr>
<td></td>
<td>Harborside E</td>
</tr>
<tr>
<td>3:30 p.m.</td>
<td>Teletherapy, It Really Works!</td>
</tr>
<tr>
<td></td>
<td>Outcomes</td>
</tr>
<tr>
<td></td>
<td>Harborside C</td>
</tr>
<tr>
<td>4:30 p.m.</td>
<td>Learning Lab: Making Electronic Medical Records (EMR) Work in LSL</td>
</tr>
<tr>
<td></td>
<td>Practices Laurel A/B</td>
</tr>
<tr>
<td>6:00 p.m.</td>
<td>Silent NO MORE Book Signing</td>
</tr>
<tr>
<td></td>
<td>Harborside Foyer Exhibit Area</td>
</tr>
<tr>
<td>7:00 p.m.</td>
<td>Registration and CEU Desk</td>
</tr>
<tr>
<td></td>
<td>Exhibits</td>
</tr>
</tbody>
</table>

### Detailed Information

- Detailed session descriptions, presenter bios and other information are available on the AG Bell Symposium App.
- Join AG Bell and the Johns Hopkins Listening Center on Friday, July 10, from 9:30 to 7:00 p.m. to celebrate the work and contributions of Tilak Ratnani, D. Phil., winner of the Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring, and a faculty member in the Johns Hopkins Institute for Computational Medicine.
- The event will recognize his contributions to the field of listening and spoken language and to the many students he has mentored.
Talk about relationships

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FRIDAY, JULY 10

GENERAL SESSION: EARS ARE JUST THE BEGINNING 8:00 A.M. - 9:30 A.M.
(Approved for 1.5 CEUs by the AG Bell Academy for Listening and Spoken Language, 0.15 CEUs by ASHA, and/or 0.15 CEUs by AAA)

List two to three concepts that you understand more thoroughly (or new) as a result of attending this session (required for credit):
1. _____________________________________________________________________________________________________________
2. _____________________________________________________________________________________________________________
3. _____________________________________________________________________________________________________________

CONCURRENT SESSIONS: 10:00 A.M. - 11:30 A.M.
(Approved for 1.5 CEUs by the AG Bell Academy for Listening and Spoken Language, 0.15 CEUs by ASHA, and/or 0.15 CEUs by AAA)

1. _____________________________________________________________________________________________________________
2. _____________________________________________________________________________________________________________
3. _____________________________________________________________________________________________________________

CONCURRENT SESSIONS: 1:00 P.M. - 2:30 P.M.
(Approved for 1.5 CEUs by the AG Bell Academy for Listening and Spoken Language, 0.15 CEUs by ASHA, and/or 0.15 CEUs by AAA)

Application of LENA Data in Early Intervention: The COMPASS Project
LSLS ASHA AAA
Case Study in Unlocking the Brain: Hearing Technology + AVT + Augmentative Communication
LSLS ASHA AAA
Itinerants Maximizing Access for Brain Functioning in Inclusive Classrooms
LSLS ASHA AAA
Learning Lab: Improving Outcomes with Latest in MED-EL CI Tech and Rehab
LSLS ASHA AAA

List two to three concepts that you understand more thoroughly (or new) as a result of attending this session (required for credit):
1. _____________________________________________________________________________________________________________
2. _____________________________________________________________________________________________________________
3. _____________________________________________________________________________________________________________

CONCURRENT SESSIONS: 3:00 P.M. - 4:30 P.M.
(Approved for 1.5 CEUs by the AG Bell Academy for Listening and Spoken Language, 0.15 CEUs by ASHA, and/or 0.15 CEUs by AAA)

Children with ABIs in the Classroom: What Can We Expect?
LSLS ASHA AAA
Social Inclusion/Theory of Mind: More than Words and Sounds?
LSLS ASHA AAA
Tracking Child Outcomes for Specialized Programs: The LSL Data Repository
LSLS ASHA AAA

List two to three concepts that you understand more thoroughly (or new) as a result of attending this session (required for credit):
1. _____________________________________________________________________________________________________________
2. _____________________________________________________________________________________________________________
3. _____________________________________________________________________________________________________________

Total CEUs Earned Friday, July 10 (required for credit):
(0.15 CEUs by ASHA, and/or 0.15 CEUs by AAA, may be earned for Friday, July 10.)

SATURDAY, JULY 11

GENERAL SESSION: THE LITERATE BRAIN: INSIGHTS FROM NEUROIMAGING 8:00 A.M. - 9:30 A.M.
(Approved for 1.5 CEUs by the AG Bell Academy for Listening and Spoken Language, 0.15 CEUs by ASHA, and/or 0.15 CEUs by AAA)

List two to three concepts that you understand more thoroughly (or new) as a result of attending this session (required for credit):
1. _____________________________________________________________________________________________________________
2. _____________________________________________________________________________________________________________
3. _____________________________________________________________________________________________________________

CONCURRENT SESSIONS: 10:00 A.M. - 11:30 A.M.
(Approved for 1.5 CEUs by the AG Bell Academy for Listening and Spoken Language, 0.15 CEUs by ASHA, and/or 0.15 CEUs by AAA)

Tracking Listening Skills from 0.6 Years: Changing Progress, Changing Outcomes
LSLS ASHA AAA
Working with Children with Single-sided Deafness
LSLS ASHA AAA
Teletherapy, It Really Works! Strategies and Outcomes
LSLS ASHA AAA
Learning Lab: Making Electronic Medical Records (EMR) Work in LSL Practices*
LSLS ASHA AAA
(*This session not approved by ASHA or AAA.)

List two to three concepts that you understand more thoroughly (or new) as a result of attending this session (required for credit):
1. _____________________________________________________________________________________________________________
2. _____________________________________________________________________________________________________________
3. _____________________________________________________________________________________________________________

CONCURRENT SESSIONS: 1:00 P.M. - 2:30 P.M.
(Approved for 1.5 CEUs by the AG Bell Academy for Listening and Spoken Language, 0.15 CEUs by ASHA, and/or 0.15 CEUs by AAA)

Facilitating Optimal Family Engagement
LSLS ASHA AAA
A Cross Cultural Approach: The Path to Addressing Health and Language Disparities in Pediatric Hearing Loss
LSLS ASHA AAA
Destroy a Table: A Game for Professionals
LSLS ASHA AAA
Learning Lab: New Rehabilitation Resources to Support Clinicians and Families*
LSLS ASHA AAA
(*This session not approved by ASHA or AAA.)

List two to three concepts that you understand more thoroughly (or new) as a result of attending this session (required for credit):
1. _____________________________________________________________________________________________________________
2. _____________________________________________________________________________________________________________
3. _____________________________________________________________________________________________________________

Total CEUs Earned Saturday, July 11 (required for credit):
(1.5 CEUs by the AG Bell Academy for Listening and Spoken Language, 0.15 CEUs by ASHA, and/or 0.15 CEUs by AAA, may be earned for Saturday, July 11.)

Please be sure to check each option for which you have requested documentation and total the CEUs in the space provided. CEUs will not be processed if this information is incomplete. All of the following information is required for credit:

Total AG Bell Academy (LSLS) CEUs earned or instructional hours attended (required for credit):
LSLS ASHA AAA
Total ASHA CEUs earned (required for credit):
LSLS ASHA AAA
Total AAA CEUs earned (required for credit):
LSLS ASHA AAA

(A maximum of 16.5 CEUs by the AG Bell Academy for Listening and Spoken Language, 1.65 CEUs by ASHA, and/or 1.65 CEUs by AAA may be earned for the entire symposium.)

PLEASE PRINT
Name: _____________________________________________________________________________________________________
ASHA certification number (required for credit): __________________________________________________________________
AAA certification number (required for credit): __________________________________________________________________
Email address (required for credit): ____________________________________________________________________________
AAA certification number (required for credit): __________________________________________________________________

In adherence to the ethics of the AG Bell Academy for Listening and Spoken Language, the American Speech-Language-Hearing Association, the American Academy of Audiology, and my professional ethics, I affirm that I attended, in full, all of the sessions noted on this form.
Your signature (required for credit): __________________________________________________________________________
Your name (printed): __________________________________________________________________________________________

Please bring your completed Continuing Education grid with you to the CEU desk before you depart.
Symposium-at-a-Glance

THURSDAY JULY 9, 2015
• 7:00 a.m. – 6:00 p.m. Registration Open
• 8:30 a.m. – 12:00 p.m. Pre-Symposium Workshops (ticket purchase required)
• 1:30 p.m. – 5:00 p.m. Pre-Symposium Workshops (ticket purchase required)
• 6:00 p.m. – 7:00 p.m. 2015 AG Bell LSL Symposium Welcome Reception in Exhibit Hall (RSVP required)

FRIDAY JULY 10, 2015
• 7:00 a.m. – 6:00 p.m. Registration Open
• 7:00 a.m. – 3:00 p.m. Exhibit Hall Open
• 8:00 a.m. – 9:30 a.m. 2015 AG Bell LSL Symposium General Session
• 9:30 a.m. – 10:00 a.m. Exhibits/Break
• 10:00 a.m. – 11:30 a.m. Symposium Sessions
• 11:30 a.m. – 1:00 p.m. Posters/Exhibit/Book Signing/Lunch
• 1:00 p.m. – 2:30 p.m. Symposium Sessions
• 2:30 p.m. – 3:00 p.m. Exhibits/Break
• 3:00 p.m. – 4:30 p.m. Symposium Sessions
• 5:30 p.m. – 7:00 p.m. AG Bell & Johns Hopkins Listening Center Joint Reception (RSVP required)

SATURDAY JULY 11, 2015
• 7:00 a.m. – 1:00 p.m. Registration/Exhibit Open
• 8:00 a.m. – 9:30 a.m. 2015 AG Bell LSL Symposium General Session
• 9:30 a.m. – 10:00 a.m. Exhibits/Break
• 10:00 a.m. – 11:30 a.m. Symposium Sessions
• 11:30 a.m. – 1:00 p.m. Exhibits/Book Signing/Lunch
• 1:00 p.m. – 2:30 p.m. Symposium Sessions
• 3:15 p.m. CEU Desk Closes

Better Hearing and Speech Month Writing and Art Contest Poster Display Friday, 11:30 a.m. - 1:00 p.m. Harborside Foyer Exhibit Area

Silent NO MORE Book Signing Cast members will be on hand to sign the book which is based on the theatrical documentary. Saturday, 11:30 a.m. - 1:00 p.m. Harborside Foyer Exhibit Area

SAVE THE DATE

2016 AG BELL CONVENTION
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